



LIBRARY COLLECTION DEVELOPMENT POLICY



1. Introduction

1.1 This policy determines how the University Library Service selects, acquires and curates content to serve our users. The aim is to develop and



The Academic Board of the University of Law takes ultimate responsibility for the development of clear and effective processes and procedures in line with the quality assurance and maintenance of standards of academic provision.

4. Scope of this policy

The policy applies to all the physical libraries at University Campuses and to published e-resources licensed centrally for the use of University staff and registered students. Any agreements with partner institutions or resource providers, will be dealt with on an individual basis.

5. Principles

The Library will acquire, manage and develop content in line with the values of the university based upon these core principles:

- 5.1 Accessibility and inclusivity** we will endeavour to provide learning resources appropriate for our users, whatever their background or specific learning needs.
- 5.2 Equitability of access** we will seek to provide learning resources as flexibly as possible to all students on an equal basis removing barriers of location, method of study or specific learning needs.
- 5.3 Digital first** we will pursue a digital first purchase policy as far as is practicable. The assumption will be that, unless superseded by pedagogical, academic or accessibility imperatives, content will be delivered electronically. This not only supports better accessibility, inclusivity and equitability of access but engages with our departmental commitment to sustainability and reducing our carbon footprint.
- 5.4 Value for money** we will continually evaluate resources to ensure they provide value for money. Where appropriate we will participate in local and national consortia to ensure that materials are purchased on the most advantageous terms both in terms of cost and licensing.
- 5.5 User focused and flexible** we will seek to provide a portfolio of learning resources in response to student learning needs. Students will be empowered to personalise their learning experience by selecting the learning materials they need. We aim to integrate all Library resources into our discovery solution, UDiscover, to provide a single point of access to discover content. In addition, through exploitation of user driven purchasing procurement methods (PDA/DDA), we will empower students and staff to select materials to add to our collections.

6. Overview of Collection



6.1



barriers to learning caused by differing learning needs, location, language and method of study.

8.2 We will work with colleagues across the University to provide assistive technology to improve accessibility as required. We will highlight accessibility features available for digital content.

8.3 We will consider the accessibility and sustainability standards of suppliers when purchasing digital material.

8.4 We will work with staff and students to



Version History

V1.1	Academic Registry	Initial drafting	29/10/15
V1.2	Library Services Co-ordinator	QA	18/11/15
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V2.0	Academic Board	Approval	18/05/2024