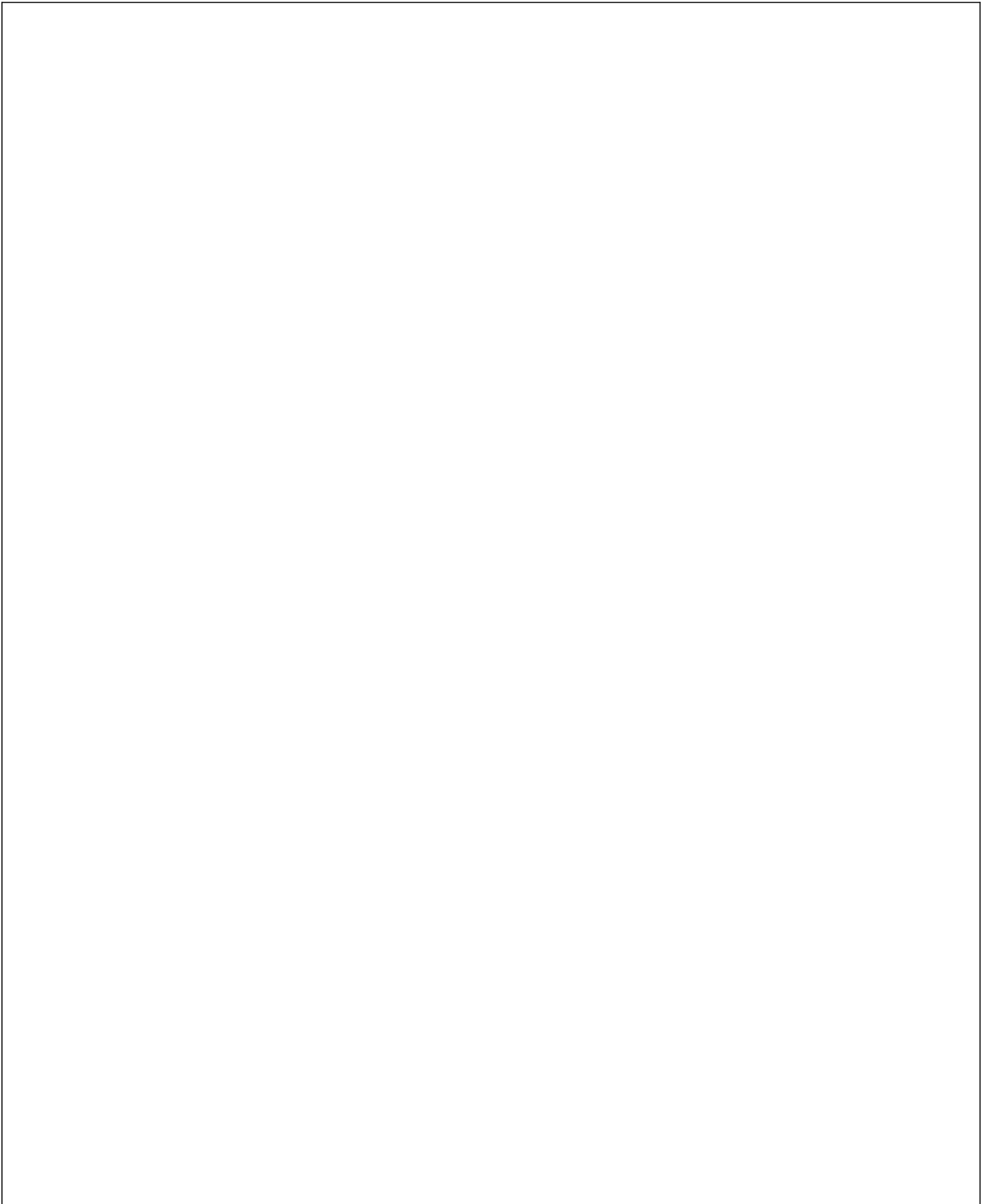



## **1. What kind of changes at the University of Law might affect your studies and what measures do we have in place to mitigate the impact of those changes?**

This section sets out the sorts of changes at the University of Law that could have an impact on your studies (“disruptive events”). A key principle for us is that any major changes we make to our provision of courses or campuses will be undertaken in the summer months between academic years.

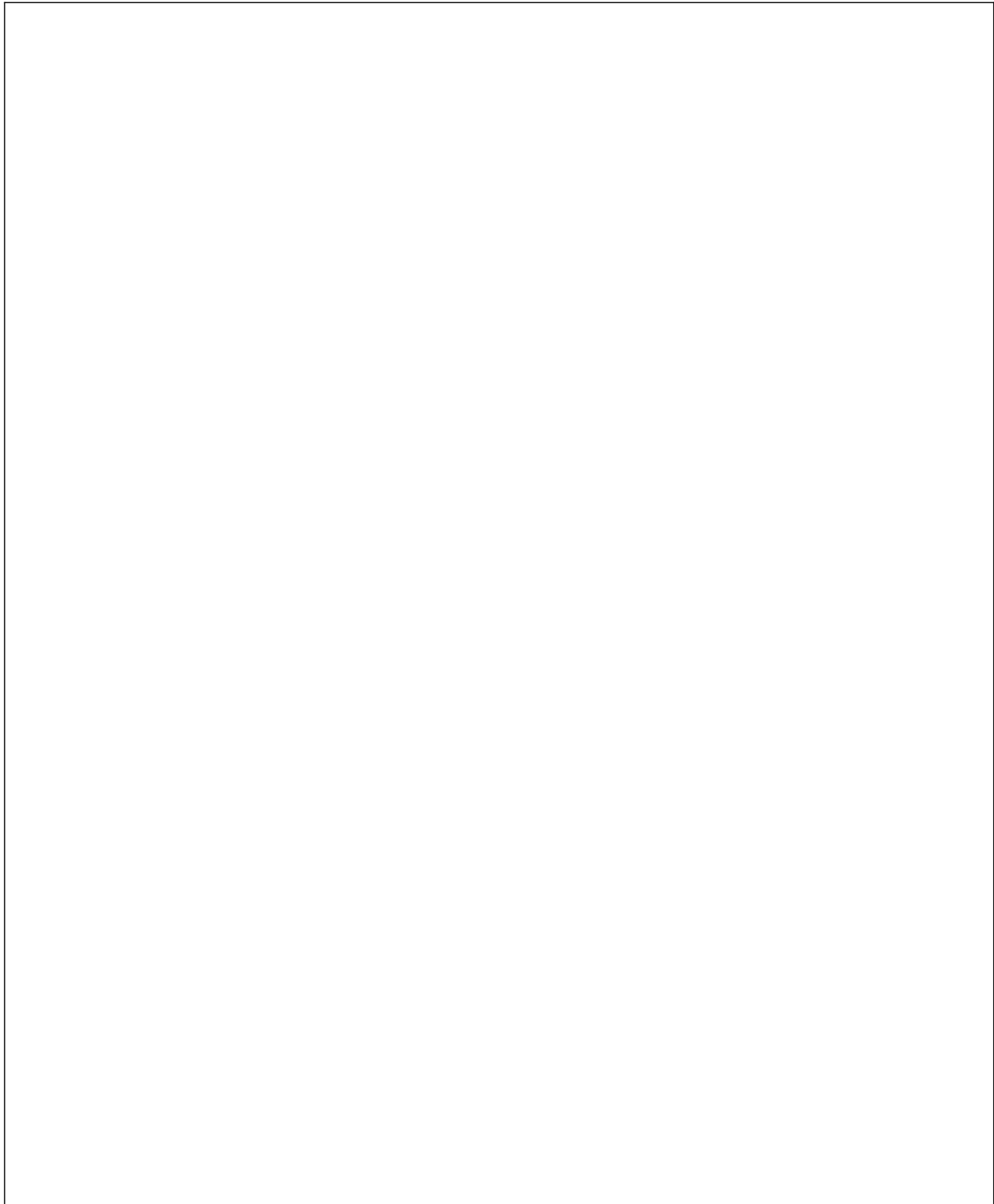
We offer a range of optional modules on all our undergraduate programmes. Sometimes when take-up of a particular optional module at a particular campus is low we will not be able to deliver that module face-to-face as it would have a negative impact on the quality of your learning experience. This risk is lower at our London campus, and higher at smaller campuses. Where we cannot run a particular optional module at a particular campus, we are normally able to offer the module online as an alternative. Students on a student route visa would not be able to take advantage of this alternative and would need to take a different optional module. It is rare that we would not deliver an optional module on our online courses.

While unusual, it is sometimes appropriate to make changes to an existing programme, for example to reflect changes required by regulators, or following student feedback to improve the quality of learning or assessment. Another example has been the move to online delivery triggered by the Covid pandemic. Such changes are unlikely to impact negatively on students. When we make changes, they must be approved using our Programme Design, Development and Approval Policy. The impact of any change and measures taken to minimise any disruption to students will be carefully considered by the Academic Board Programme Approval Committee, which includes student representation, before agreeing to those changes. Our website is the



We believe that there is limited risk in losing our powers to award degrees. We have a history of strong compliance with quality assessment, including having a successful QAA Higher Education Review in 2017.

Should we lose our degree awarding powers we would work with other providers to



### **3. Communication with you**

Our Student Protection Plan is published on our website. We have ensured that staff are aware of this Plan and the consequences of closing programmes through formal communication and training with them. In any case, any decision to close a programme is made by the Executive Board, which will consider any financial implications, with the Academic Board Programme Approval Committee approving teach-out arrangements to ensure that academic standards and the quality of the student learning experience is properly managed.

We