





The University of Law's Work-Based Learning Policy has been informed by the Office for Students Sector-Recognized Standards and the General Ongoing Conditions of Registration and has regard to the UK Quality Code for Higher Education. These definitive reference points for all English higher education institutions set out how academic standards are established and maintained and how excellence in the quality of learning opportunities is assured.

This policy sits within The University of Law's Quality and Standards Code, which provides a suite of policies designed to safeguard the academic standards of The University of Law and to assure the quality of learning opportunities offered; this policy should therefore be read in conjunction with other relevant policies within the code.

## **Introduction**

1 The University of Law (the University) recognises that central to this policy is the University's responsibility for the academic standards of all a



6 The University implements a robust process for the de



## Monitoring and review of the provision

25 Responsibility for the monitoring and evaluation of this provision lies with the Chair of the Partnerships Committee.

### Version history:

| Version | Amended by                      | Revision summary                         | Date       |
|---------|---------------------------------|------------------------------------------|------------|
| V1.0    | Head of Quality Assurance       | First draft                              | 29/06/2015 |
| V1.1    | Academic Registry               | Proposed amendments                      | 30/06/2015 |
| V1.2    | Director of Business Programmes | QA Review                                | 04/03/2016 |
| V1.3    | Academic Board                  | Approval                                 | 19/05/16   |
| V1.4    | Academic Registry               | Final amends                             | 23/05/16   |
| V1.5    | Senior Quality Officer          | Change to the document coding convention | 02/04/20   |